Year R

Project Overview

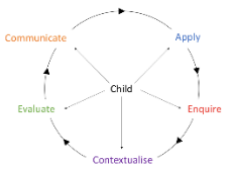
What A Wonderful World!

Summer 1

1 Week

Rationale: The children receive a letter and some photographs from The Mayor saying that she is worried that there is a lot of rubbish on the streets and in the parks and gardens in Ringwood and she asks the children to help her show people the importance of keeping our world a special place and not throwing rubbish. As the children explore our school grounds, they appreciate the beauty of the world around them and the importance of keeping it clean. On returning to their class, the children talk about how seeing the rubbish made them feel and explore pictures of the beautiful aspects of our world. They listen to the Christian story of creation and talk about the aspects of the story and order pictures of the events of creation. Explain that God has asked us to take care of his world and discuss whose responsibility is it to look after our world and make posters reminding people to take care of our world and not drop litter.

Hook:	**Outcome:**
A letter and some photographs arrive from The Mayor saying that she is worried that there is a lot of rubbish on the streets and in the parks and gardens in Ringwood and she asks the children to help her show people the importance of keeping our world a special place and not throwing rubbish.	Children work interdependently to create a display board at school, of our Earth and showing the Christian story of creation.

Spirituality	**Thinking**
• Be passionate about things that interest them and they care about and be proud of their achievements • Think deeply and wonder about the world around them and find things that amaze and inspire them • Ask probing questions, some of which will not have answers, show curiosity and seek meaning in what they do and learn	•Use their imagination to generate ideas, make connections and produce innovative outcomes. •Explain and justify their ideas and opinions, using precise language and communicating effectively. •Seek meaning through reflecting on their experiences and feelings, asking philosophical questions and challenging their own ideas.
Understanding Christianity God/Creation	**Living Difference** **Concept:** Creation (A) **Golden Thread:** Community 

Understanding the World	**Communication and Language:**	**EAD:**
Communicate • Listen to the letter and look at the photos from The Mayor and talk about how the photos of the rubbish everywhere make them feel. Apply/Enquire • Go on a walk around the school environment spotting natures	• Talk about how beautiful our world is and the impact that rubbish has on it. • Talk about the Christian story of creation and what happened on each day as told in the Bible. • Talk about The Mayors letter and what they can do to help	• Explore artwork depicting creation and how the artist has captured God's beautiful world. • Create class collage of our world using tissue paper to represent the sea and the earth. • Illustrate their posters showing people the importance of not dropping rubbish.

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<td>beauty around them and the importance of keeping our world clean.
• Talk about how they would feel if our school grounds were covered in rubbish.
<u>Contextualise</u>
• Watch the BBC Bitesize clip *‘God’s Care for Creation’ and talk about the different part of the story.
• Talk about the fact that Christians believe that God gave people the special job of caring for the world.
<u>Evaluate</u>
• Watch the BBC Bitesize clip **‘What should I do with my rubbish?’ and explore why they think it is important to care for our world.</td>
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<td colspan="3"><u>Literacy</u>
• Use their phonic knowledge to read simple texts about the creation story.
• Use their knowledge of the creation story to sequence and label simple pictures of the story
• Write a simple message on their posters reminding people not to drop litter, forming their letters correctly</td>
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<td colspan="2"><u>Personal, Social and Emotional Development</u>
• Talk about the ways in which they can care for our world.</td>
<td><u>Physical Development</u>
• Use fine motor control to scrunch their tissue paper for their our world collage and place accurately on their picture.
• Use fine motor control to write their messages on their posters</td>
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<td colspan="3"><u>Visits</u>
• Children will visit the school grounds looking for signs of our beautiful world.</td>
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<td colspan="3"><u>Home Learning:</u>
• Children to tell the creation story from the Bible to their parents.</td>
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